

LANGUAGE ARTS	1	2	3
Phonemic Awareness			
Identifies individual sounds and syllables in words			
Manipulates words by adding, deleting and substituting beginning, middle and end sounds*			
Phonics and Spelling			
Uses syllable types to decode words*			
Uses syllable types to encode words*			
Fluency			
Monitors own reading and self corrects			
Reads grade-level passages with automaticity to support comprehension*			
Demonstrates accuracy in oral reading*			
Demonstrates phrasing, expression and attends to end punctuation			
Recognizes and reads grade-level Dolch words*			
Vocabulary			
Uses word parts to determine meaning*			
Uses pictures and context clues to determine meaning			
Comprehension			
Identifies, defines and applies metacognitive thinking strategies before, during and after reading*			
Identifies story elements in fiction text*			
Identifies relevant information in non-fiction text*			
Retells text*			
Speaking and Listening			
Locates information and participates verbally in topic specific discussions			
Writing			
Focus: Describes, explains, illustrates and writes about an idea or topic*			
Content: Writes a simple sentence in a logical order*			
Organization: Words spaced appropriately			
Organization of Writing*			
Conventions of Writing*			

MATH	1	2	3
Operations and Algebraic Thinking			
Understands and applies properties of operations and the relationship between addition and subtraction*			
Represents and solves problems involving addition and subtraction*			
Numbers and Operations in Base Ten			
Extends the counting sequence and pattern*			
Understands place value*			
Uses place value understanding and properties of operations to add and subtract*			
Measurement and Data			
Measures and compares lengths using standard and non-standard units*			
Works with time*			
Represents and interprets data*			
Geometry			
Reasons with shapes and their attributes*			

BEHAVIORS	1	2	3
Learner Behaviors			
Completes satisfactory work on time			
Follows directions			
Organizes belongings			
Produces neat work			
Puts forth best effort			
Stays on task			
Uses time wisely			
Works appropriately on independent tasks			
Social Behaviors			
Assumes responsibility			
Demonstrates self-control			
Displays positive attitude			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention			
Respects adults, peers and property			
Works cooperatively			

SCIENCE	1	2	3
Life Science			
Categorizes living and non-living things by their characteristics and their needs			
Physical Science			
Observes and describes the properties of matter and how matter changes; knows that all things are made of matter			
Explains that magnets attract and repel objects			
Earth Science			
Identifies and describes biomes by their living and non-living characteristics			
Compares and describes composition of different soils			
Scientific Inquiry			
Recognizes and uses the elements of scientific inquiry to solve problems			

SOCIAL STUDIES	1	2	3
Civics and Government			
Explains the purposes of rules in the classroom and school community			
Identifies the value of firefighters, police officers, and emergency workers in the communities			
Geography			
Identifies geographic tools			
Economics			
Identifies choice based on needs versus wants			
History			
Explains why people of different cultures celebrate			
Identifies Americans who played a significant role in American history			
Identifies landmarks and their significance			